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| **KGMS Library Lesson Plan** | | | | |
| Date: | January 23-27, 2017 | | | |
| Grade level: | 7th and 8th | | Duration: | 20-25 min |
| Topic: | Plagiarism | | | |
| **Lesson Objectives / Standards:** | | | | |
| **SWBAT**: identify examples of plagiarism when presented with various scenarios  **Standards**: 1.1.2- Use prior and background knowledge as context for new learning; 1.1.9-Collaborate with others to broaden and deepen understanding. | | | | |
| **Summary of Tasks:** | | | | |
| Students will receive a worksheet with 5 different scenarios of possible plagiarism. Using prior knowledge, students will answer their worksheets with YES for plagiarism and NO for not plagiarism. After completing the first column on the worksheet, we will watch a video on plagiarism (“Plagiarism—How Not to Do it” from You Tube). After the video, students will have a chance to change their first answers for each scenario. They are able to discuss the scenarios with people at their table. As a class, we exchange worksheets and grade them for accuracy. | | | | |
| **Materials/ Equipment:** | | | | |
| -LCD projector, plagiarism worksheets, laptop computer for video watching | | | | |
| **Conclusion:** | | | | |
| Our conclusion includes discussing each scenario on the worksheet to explain to the students why or why not their involve plagiarism. Graded assignments were handed into the teacher and students used the rest of the time for book check in and check out. | | | | |
| **Lesson created by:** | | Jessica Drinks | | |
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