|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **KGMS Library Lesson Plan** | | | | |
| Date: | March 13-17, 2017 | | | |
| Grade level: | 7th and 8th | | Duration: | 20-25 min |
| Topic: | Digital Citizenship | | | |
| **Lesson Objectives / Standards:** | | | | |
| **SWBAT**: define and explain digital citizenship in relation to their personal responsibility on the internet.  **Standards**: 1.1.2- Use prior and background knowledge as context for new learning; 2.1.2- Organize knowledge so that it is useful | | | | |
| **Summary of Tasks:** | | | | |
| Students will receive a digital citizenship worksheet with 7 everyday items. As we go through the PPT, I discuss what each object represents in terms of digital citizenship. The students fill in the name of the object on their worksheets as we progress through the PPT. At the end of the PPT, the students write their own definitions of digital citizenship and then give an example of their own along with an example of why they chose that object. | | | | |
| **Materials/ Equipment:** | | | | |
| -LCD projector, digital citizenship worksheets, laptop computer for PPT | | | | |
| **Conclusion:** | | | | |
| Our conclusion includes discussing each object on the worksheet to explain to the students how they represent digital citizenship. Graded assignments were handed into the teacher and students used the rest of the time for book check in and check out. | | | | |
| **Lesson created by:** | | Jessica Drinks | | |
|  | | | | |